Using Corpora in Contrastive and Translation Studies 4, Lancaster University: *Programme*

DAY 1: THURSDAY 24	th JULY	
9:00-11:00	Registration – Management School Foyer (with tea / coffee available outside Management School LT 2/3 from 10 a.m.)	
10:45-11:00	Open conference	
11:00-12:00	Plenary session: Silvia Bernardini Intermodal corpora in contrastive and translation studies Chair: Tony McEnery Management School LT 1	
12:00-1:00	Parallel session # 1a Chair: Daniel Van Olmen Management School LT 2	Parallel session # 1b Chair: Wallace Chen Management School LT 4
	Lore Vandevoorde, Gert De Sutter, Koen Plevoets Using bidirectional parallel corpus data for visualizing differences in semantic structure between translated and non-translated genres. The case of the semantic field of inchoativity in Dutch	Beata Trawinski Parallel corpora and functionalist-oriented contrastive studies
	Tatyana Ilyushchenya, Marina Kovyazina, Maria Kunilovskaya Russian Learner Translator Corpus in translator training	Eugenia Dal Fovo CIS on screen: a case study on questions and answers
1:00-2:00	Lunch – Outside Management School LT 2/3	
2:00-3:00	Parallel session # 2a Chair: Lucie Chlumská Management School LT 2	Parallel session # 2b Chair: Sun Yifeng Management School LT 4
	Li Dechao A corpus-based study of the translation of Chinese "Bei" and "Ba" constructions: Insights from a balanced parallel corpus	Olga Rudolf Contrasting impersonal strategies in English and Russian on the basis of translational corpora
	Sumie Akutsu, Tim Marchand The design and use of a translation corpus	Wallace Chen Features of high frequency nouns in English translations of Chinese formal speeches and their pedagogical implications

DAY 1: THURSDAY 24 th JU	JLY (cont'd)	
3:00-3:30	Tea/coffee break – Outside Management School LT 2/3	
3:30-4:30	Plenary session: Béatrice Lamiroy Contrastive linguistics as a discovery procedure Chair: Daniel Van Olmen Management School LT 1	
4:30-6:00	Parallel session # 3a Chair: Marie-Aude Lefer Management School LT 2 Cécile Frérot, Caroline Rossi From learner to specialised corpora: Integrating a corpusbased analysis of English NPs in French-English translation teaching	Parallel session # 3b Chair: Dorothy Kenny Management School LT 4 Michael Barlow WordSkew: Tracking the distribution of words and phrases within texts
	Tamara Mikolic Juznic Nominalization in literary texts: a corpus-based study of contrastive and translational aspects Koen Plevoets, Bart Defrancq Informational load as a trigger for disfluencies in interpreting: A corpus-based regression analysis	Reglindis De Ridder Using corpora where dictionaries fall short as reference works: A case study of how a Dutch written crime fiction corpus could be used to investigate the occurrence of Dutch natiolectisms in crime fiction subtitles María Teresa Ortego-Antón, Purificación Fernández-Nistal Expert knowledge representation in general English-Spanish dictionaries: a case study
7:30-	Dinner – Barker House Farm	dictionalies. a case study

DAY 2: FRIDAY 25 th JU	JLY	
9:00-10:00	Parallel session # 4a Chair: Li Dechao Management School LT 2	Parallel session # 4b Chair: Andrew Hardie Management School LT 4
	Lidun Hareide The translation of source language lacunas: An empirical study of the over-representation of target language specific features and the unique items hypotheses	Binhua Wang Exploring language specificity as a variable in interpreting performance: A corpus-based investigation of attributive modifying structures in Chinese-English consecutive interpreting
	Yifeng Sun, Fang Tang A parallel corpus-based investigation of vocabulary features of tourism translations	Zhao Qiurong, Wang Kefei Translation and language change based on diachronic multiple corpora: a case study of modifiers in early modern Chinese
10:00-11:00	Plenary session: Stella Neumann Beyond translation properties: The contribution of corpus studies to empirical translation theory Chair: Hu Xianyao Management School LT 1	
11:00-11:30	Tea/coffee break – Outside Management School LT 2/3	
11:30-1:00	Parallel session # 5a Chair: Silvia Bernardini Management School LT 2	Parallel session # 5b Chair: Beata Trawinski Management School LT 4
	Adriane Orenha-Ottaiano The challenges of translating specialized collocations and extended collocations in law documents: a corpus-based research	Jun Pan Repetition and self-correction in students' interpreting performance: Corpus evidence of the "why" and "how"
	Adriano Ferraresi, Maja Miličević Phraseological patterns in interpreting and translation: similar or different?	Yeh Meng-Hsin, Lu Hui-Chuan, Cheng An Chung A trilingual parallel corpus-based contrastive study of the past tense in Spanish, English and Chinese
	Lu Lu , Xin Huang The structural and semantic properties of light verb constructions in translational Chinese: a comparison between spoken and written text types	Zhang Ren, Ma Xiaolei A corpus-based contrastive study of appraisal in English military news

DAY 2: FRIDAY 25 th JI	ULY (cont'd)		
1:00-2:00	Lunch – Outside Management School LT 2/3	Lunch – Outside Management School LT 2/3	
2:00-3:00	Plenary session: Signe Oksefjell Ebeling		
	Contrastive phraseology: method and analysis		
	Chair: Andrew Hardie		
	Management School LT 1		
3:00-3.30	Tea/coffee break – Outside Management School LT 2/3		
3.30-5:00	Parallel session # 6a Chair: Stella Neumann Management School LT 2	Parallel session # 6b Chair: Signe Oksefjell Ebeling Management School LT 4	
	Liu Kanglong	Lucie Chlumská	
	Explicitation and translator's voice: A corpus-based study of multi-item strings in the two English translations of Hongloumeng	Corpus Jerome: issues in the development of a monolingual comparable corpus	
	Cédric Magnifico, Bart Defrancq	Audronė Šolienė	
	Gender differences and pragmatic markers in conference interpreting	Modal and post-modal uses of Lithuanian adverbials: evidence from a parallel corpus	
	Hu Xianyao, Richard Xiao	Michaela Martinkova, Marketa Janebova	
	General tendencies and variations of translational English across registers	"NP internal" kind of: Evidence from a parallel translation corpus	
7:30-	Conference dinner – Barker House Farm		

DAY 3: SATURDAY 26	th JULY	
9:00-10:00	Parallel session # 7a	Parallel session # 7b
	Chair: Ruth Erbom	Chair: Hui-Chuan Lu
	Management School LT 2	Management School LT 4
	Ting-hui Wen	Daniel Gallego-Hernández, Patricia Rodríguez-Inés
	Investigating translator's notes: A corpus-based study	COMENEGO: Contrasting language varieties in three languages
	Mohammad Emami	Paulo Pinheiro-Correa
	Onomatopoeia in literary translation: When two languages bump into each other	Comparing focus constructions in Brazilian Portuguese and Madrid Spanish
10:00-11:00	Plenary session: Dorothy Kenny Food for thought: metaphor, machines and translation Chair: Michael Barlow Management School LT 1	
11:00-11:30	Tea/coffee break – Outside Management School LT 2/3	
11:30-1:00	Parallel session # 8a	Parallel session # 8b
	Chair: Marketa Janebocva	Chair: Andrew Hardie
	Management School LT 2	Management School LT 4
	Mario Bisiada	Marilei Amadeu
	The effect of sentence-splitting on cohesion in German business translations	Teaching, learning and translating Italian collocations through learner corpus
	Maria Kunilovskaya, Natalia Morgoun	Ivana Lalli Paćelat, Marko Tadić
	Gains and pitfalls of sentence-splitting in English-Russian translation	Legislative register analysis of Croatian and Italian: intralingual, interlingual and translational perspectives
	Tatiana Serbina	Jamie McKeown, Lan Li
	Sentence splitting in the translation pair English-German	Genderlect in Enron: a contrastive corpus based investigation of language variance in corporate email

DAY 3: SATURDAY 26 th JULY (cont'd)		
1:00-2:00	Lunch – Outside Management School LT 2/3	
2:00-3.00	Parallel session # 9a	Parallel session # 9b
	Chair: Hu Xianyao	Chair: Béatrice Lamiroy
	Management School LT 2	Management School LT 4
	Lorenzo Mastropierro	Anna Kisiel
	Applying principal component analysis to literary translations: Comparing the Italian translations of Joseph Conrad's Heart of Darkness	Parallel corpus and metatext
	Chiara Sciarrino	Daniel Gallego-Hernández
	Corpus Linguistics and Translation Studies: a study of corpus teaching methodologies applied to the reading of the Italian translations of Joyce's A Portrait of the Artist as a Young Man	Using COMENEGO for specialised phraseographic purposes in Spanish and French
3:00	End of conference	•