

## The shapes of collocation




- 1. GraphColl compared to traditional corpus tools
- 2. Graph Theory
- 3. An experiment with different graph types


## An initial research aim

- RQ: How are social actors represented in articles about Muslims in The Sun newspaper in 2010?
- Use frequency list to find candidate social actors.
- Top 20 are: people, muslim, man, police, muslims, family, government, women, john, woman, team, wife, cameron, cops, taliban, president, choudary, dad, troops, secretary
- This analysis focusses on troops.


## Traditional collocational analysis

| Collocate of troops | Frequency of collocate | Ml score |
| :--- | :--- | :--- |
| Afghanistan | 46 | 8.65 |
| British | 49 | 7.67 |
| our | 48 | 7.20 |

Min collocational frequency > 20
MI > 6 following Durrant and Doherty (2010: 145)

## Results of concordancing

- Afghanistan + troops: $90 \%$ refer to troops in, killed or fighting in Afghanistan
- British/our + troops - straightforward modifier
- I AM disgusted by the vile rants and display of hatred shown towards our brave troops now serving in Afghanistan. The people involved in burning the giant poppy on Armistice Day should be deported. (The Sun, November 16, 2010)
- CHAMP TO CHUMP; Muslim who abused our troops is ex-British boxing title holder (The Sun, June 19, 2010)


## British troops

- Both belonged to a gang which gloated over terror bombings and urged the murder of British troops in Iraq and Afghanistan. (The Sun, January 11, 2010)
- British troops were also criticised by US chiefs for what they called a failure to impose security in Afghanistan. (The Sun, November 29, 2010)


## Conclusion

- Troops are referred to as British and our
- They are generally supported by The Sun
- They are represented as brave but under attack (unfairly) from various sources.


## GraphColl analysis

## GraphColl analysis




## our + forces

- FIRING at civilians 21 times in four years equates to about five times a year and shows remarkable restraint from our forces. (The Sun, November 2, 2010)
- In Britain, on Remembrance Day when we give thanks to our war heroes, jeering fanatics hurl insults at our forces while police let them.
(The Sun, November 16, 2010)


## our + boys

- The Sun saw for itself just what Our Boys have been up against when we joined one of the last foot patrols by 40 Commando - in the very centre of the town which boasts a population of 20,000. (The Sun, September 21, 2010)
- OUR Boys are in high spirits after successfully pulling off the largest helicopter assault in British military history. (The Sun, February 15, 2010)

| Term | Frequency |
| :--- | :--- |
| British troops | 41 |
| British soldiers | 42 |
| British boys | 0 |
| British forces | 10 |
| our troops | 33 |
| our soldiers | 12 |
| our boys | 53 |
| our forces | 14 |



## Troops and soldiers have the same

## collocates but do not collocate

- Evil Abdul Ghani Baradar, 42 - who has the blood of 261 British soldiers on his hands - was tracked down by the CIA and Pakistani intelligence after FLEEING Afghanistan. (The Sun, February 17 ${ }^{\text {th }}$, 2010)
- Anjem Choudary may despise this country and all it stands for but that doesn't stop him trousering an obscene amount of taxpayers' money. He actually receives $£ 8,000$ a year MORE in handouts than many British soldiers earn risking their lives in Afghanistan. (The Sun, Janaury 9, 2010)


## our and British have the same collocates but do not collocate



The network helps us to interpret what "our" means

- Our troops/soldiers/boys/forces could be:
- The Sun's troops
- The Sun + its reader's troops
- Everyone in Britain's troops


## Collocational networks

- 1: give 'added value' to corpus analysis by indicating relationships between multiple words which can help to suggest equivalencies, synonyms, rewordings or related terms and concepts, which (in the case of a discourse-based analysis) may have ideological significance.
- 2: They can also help to suggest relevant terms which may not have been considered for analysis in the first instance (in this case the terms boys).


## An introduction to graph theory

- Graphs are made up of vertices (nodes or points) and arcs or lines that connect them.



## Graph Theory References

- West, D. B. Introduction to Graph Theory, 2nd ed. Englewood Cliffs, NJ: Prentice-Hall, p. 12, 2000.
- Harris, J. M. (2000) Combinatorics and Graph Theory. New York: Springer-Verlag.
- Brandstädt, A.; Le, V. B.; and Spinrad, J. P. Graph Classes: A Survey. Philadelphia, PA: SIAM, p. 18, 1987.
- http://mathworld.wolfram.com/
- http://www.graphclasses.org/smallgraphs.html


## Some simple types of graphs

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Cycle graph ( $\mathrm{C}_{6}$ )


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Wheel graph ( $\mathrm{W}_{6}$ )


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Cycle graph ( $\mathrm{C}_{6}$ )

Wheel graph ( $\mathrm{W}_{6}$ )

Complete graph $\left(\mathrm{K}_{7}\right)$


## Some simple types of graphs

Cycle graph ( $\mathrm{C}_{6}$ )

Wheel graph ( $\mathrm{W}_{6}$ )

Complete graph ( $\mathrm{K}_{7}$ )


Path graph ( $\mathrm{P}_{6}$ )

## Graphs with 2,3 or 4 nodes

A $\quad \longleftrightarrow$ В

$$
\mathrm{K}_{2}=\mathrm{P}_{2}
$$

## Graphs with 2, 3 or 4 nodes



## Graphs with 2, 3 or 4 nodes



## Do different graphs suggest different relationships?



- $\mathrm{C}_{4}$ - opposite nodes

- $\mathrm{K}_{4}$ - a lexical bundle suggest synonyms


## An experiment

- The BE06 corpus (1 million words of written British English from 15 registers from 2006)
- I picked 40 "node" words - the $25^{\text {th }}, 50^{\text {th }}, 75^{\text {th }}, 100^{\text {th }}$ etc most frequent.
you, so, other, get, day, each, et, great, help, child, full, you're, music, whole, behind, play, light, effect, yes, pay, makes, areas, account, lives, material, involved, compared, specific, costs, worked, seven, james, talking, reached, aged, shall, forces, ensure, concerned, suggest.
- I got their first and second order collocates.
- And examined the graphs to collect cases of shapes.


## Cut-offs and settings

- MI > 6 again, span 5 words either side, minimum frequency $=5$. If this resulted in more than 10 collocates of the node, I raised the minimum frequency until there were just 10 collocates.
Graph



## C4: yes, he's, I'm and doing



## diamond (sorry, I'm, yes, oh).



## Triangles



|  | A | B | C |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | child | parental | leave |
| $\mathbf{2}$ | you're | I'm | going |
| $\mathbf{3}$ | music | laptop | live |
| $\mathbf{4}$ | women | men | compared |
| $\mathbf{5}$ | costs | total | per |
| $\mathbf{6}$ | james | hellebore | butcher |
| $\mathbf{7}$ | Britain's | armed | forces |
| $\mathbf{8}$ | studies | results | suggest |
| $\mathbf{9}$ | you | don't | know |

## Triangles



## 4 out of 9 have $2+$ words are from related categories (POS/semantic)

|  | A | B | C |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | child | parental | leave |
| $\mathbf{2}$ | you're | I'm | going |
| $\mathbf{3}$ | music | laptop | live |
| $\mathbf{4}$ | women | men | compared |
| $\mathbf{5}$ | costs | total | per |
| $\mathbf{6}$ | james | hellebore | butcher |
| $\mathbf{7}$ | Britain's | armed | forces |
| $\mathbf{8}$ | studies | results | suggest |
| $\mathbf{9}$ | you | don't | know |

## Triangles



## 6 out of 9 contain at least 12 -word bundle

|  | A | B | C |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | child | parental | leave |
| $\mathbf{2}$ | you're | I'm | going |
| $\mathbf{3}$ | music | laptop | live |
| $\mathbf{4}$ | women | men | compared |
| $\mathbf{5}$ | costs | total | per |
| $\mathbf{6}$ | james | hellebore | butcher |
| $\mathbf{7}$ | Britain's | armed | forces |
| $\mathbf{8}$ | studies | results | suggest |
| $\mathbf{9}$ | you | don't | know |

## Triangles



## total eviction costs total prosecution costs total ward costs

|  | A | B | C |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | child | parental | leave |
| $\mathbf{2}$ | you're | I'm | going |
| $\mathbf{3}$ | music | laptop | live |
| $\mathbf{4}$ | women | men | compared |
| $\mathbf{5}$ | costs | total | per |
| $\mathbf{6}$ | james | hellebore | butcher |
| $\mathbf{7}$ | Britain's | armed | forces |
| $\mathbf{8}$ | studies | results | suggest |
| $\mathbf{9}$ | you | don't | know |

## $\mathrm{C}_{4}$ graphs



|  | A | B | C | D |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | risk | lives | people's | children |
| $\mathbf{2}$ | ethnic | specific | religious | groups |
| $\mathbf{3}$ | day | christmas | night | cold |
| $\mathbf{4}$ | can't | help | couldn't | tell |
| $\mathbf{5}$ | behind | turned | towards | door |
| $\mathbf{6}$ | I'm | doing | he's | yes |
| $\mathbf{7}$ | think | makes | feel | don't |
| $\mathbf{8}$ | taken | account | taking | steps |
| $\mathbf{9}$ | those | compared | group | pain |
| $\mathbf{1 0}$ | days | few | months | seven |
| $\mathbf{1 1}$ | l | can't | you | know |
| $\mathbf{1 2}$ | so | far | too | much |
| $\mathbf{1 3}$ | variables | other | categories | between |
| $\mathbf{1 4}$ | mrs | james | hellebore | said |
| $\mathbf{1 5}$ | children | aged | years | thousands |

## $\mathrm{C}_{4}$ graphs



## 12 out of 15 graphs show relationships between noncollocating words in A-C

|  | A | B | C | D |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | risk | lives | people's | children |
| $\mathbf{2}$ | ethnic | specific | religious | groups |
| $\mathbf{3}$ | day | christmas | night | cold |
| $\mathbf{4}$ | can't | help | couldn't | tell |
| $\mathbf{5}$ | behind | turned | towards | door |
| $\mathbf{6}$ | I'm | doing | he's | yes |
| $\mathbf{7}$ | think | makes | feel | don't |
| $\mathbf{8}$ | taken | account | taking | steps |
| $\mathbf{9}$ | those | compared | group | pain |
| $\mathbf{1 0}$ | days | few | months | seven |
| $\mathbf{1 1}$ | l | can't | you | know |
| $\mathbf{1 2}$ | so | far | too | much |
| $\mathbf{1 3}$ | variables | other | categories | between |
| $\mathbf{1 4}$ | mrs | james | hellebore | said |
| $\mathbf{1 5}$ | children | aged | years | thousands |

## $\mathrm{C}_{4}$ graphs



## The 3 atypical cases contain lexical bundles: people's lives pain group children aged

|  | A | B | C | D |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | risk | lives | people's | children |
| $\mathbf{2}$ | ethnic | specific | religious | groups |
| $\mathbf{3}$ | day | christmas | night | cold |
| $\mathbf{4}$ | can't | help | couldn't | tell |
| $\mathbf{5}$ | behind | turned | towards | door |
| $\mathbf{6}$ | I'm | doing | he's | yes |
| $\mathbf{7}$ | think | makes | feel | don't |
| $\mathbf{8}$ | taken | account | taking | steps |
| $\mathbf{9}$ | those | compared | group | pain |
| $\mathbf{1 0}$ | days | few | months | seven |
| $\mathbf{1 1}$ | l | can't | you | know |
| $\mathbf{1 2}$ | so | far | too | much |
| $\mathbf{1 3}$ | variables | other | categories | between |
| $\mathbf{1 4}$ | mrs | james | hellebore | said |
| $\mathbf{1 5}$ | children | aged | years | thousands |

## Diamonds



|  | A | B | D | D |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | harmonius | play | free | disharmonius |
| $\mathbf{2}$ | pay | men | sex | paid |
| $\mathbf{3}$ | bills | shall | private | bill |
| $\mathbf{4}$ | child | health | development | education |
| $\mathbf{5}$ | 2001 | et | al | 2002 |
| $\mathbf{6}$ | advice | help | information | further |
| $\mathbf{7}$ | shut | door | behind | closed |
| $\mathbf{8}$ | eyes | green | bright | light |
| $\mathbf{9}$ | bias | material | along | straining |
| $\mathbf{1 0}$ | compared | men | women | sex |
| $\mathbf{1 1}$ | total | costs | per | pounds |
| $\mathbf{1 2}$ | years | aged | 25 | per |
| $\mathbf{1 3}$ | muscle | get | meal | ripped |
| $\mathbf{1 4}$ | do | you | want | don't |
| $\mathbf{1 5}$ | sorry | i'm | oh | yes |

## Diamonds



## 7 out of 15 cases indicate relationships between noncollocating A-D

|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | harmonius | play | free | disharmonius |
| $\mathbf{2}$ | pay | men | sex | paid |
| $\mathbf{3}$ | bills | shall | private | bill |
| $\mathbf{4}$ | child | health | development | education |
| $\mathbf{5}$ | 2001 | et | al | 2002 |
| $\mathbf{6}$ | advice | help | information | further |
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| $\mathbf{9}$ | bias | material | along | straining |
| $\mathbf{1 0}$ | compared | men | women | sex |
| $\mathbf{1 1}$ | total | costs | per | pounds |
| $\mathbf{1 2}$ | years | aged | 25 | per |
| $\mathbf{1 3}$ | muscle | get | meal | ripped |
| $\mathbf{1 4}$ | do | you | want | don't |
| $\mathbf{1 5}$ | sorry | i'm | oh | yes |

## Diamonds



6 show lexical bundles child health/development further information help and information information and advice

|  | A | B | D | D |
| :---: | :---: | :---: | :---: | :---: |
| 1 | harmonius | play | free | disharmonius |
| 2 | pay | men | sex | paid |
| 3 | bills | shall | private | bill |
| 4 | child | health | development | education |
| 5 | 2001 | et | al | 2002 |
| 6 | advice | help | information | further |
| 7 | shut | door | behind | closed |
| 8 | eyes | green | bright | light |
| 9 | bias | material | along | straining |
| 10 | compared | men | women | sex |
| 11 | total | costs | per | pounds |
| 12 | years | aged | 25 | per |
| 13 | muscle | get | meal | ripped |
| 14 | do | you | want | don't |
| 15 | sorry | i'm | oh | yes |

## Diamonds



## 2 occur in frames:

 men who [pay/had paid] for sex get [ripped/muscle] meal plan|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| A | B | D | D |  |
| $\mathbf{1}$ | harmonius | play | free | disharmonius |
| $\mathbf{2}$ | pay | men | sex | paid |
| $\mathbf{3}$ | bills | shall | private | bill |
| $\mathbf{4}$ | child | health | development | education |
| $\mathbf{5}$ | $\mathbf{2 0 0 1}$ | et | al | 2002 |
| $\mathbf{6}$ | advice | help | information | further |
| $\mathbf{7}$ | shut | door | behind | closed |
| $\mathbf{8}$ | eyes | green | bright | light |
| $\mathbf{9}$ | bias | material | along | straining |
| $\mathbf{1 0}$ | compared | men | women | sex |
| $\mathbf{1 1}$ | total | costs | per | pounds |
| $\mathbf{1 2}$ | years | aged | 25 | per |
| $\mathbf{1 3}$ | muscle | get | meal | ripped |
| $\mathbf{1 4}$ | do | you | want | don't |
| $\mathbf{1 5}$ | sorry | i'm | oh | yes |

## $\mathrm{K}_{4}$ graphs



|  | A | B | C | D |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | committee | shall | private | bill |
| $\mathbf{2}$ | aged | over | 50 | years |
| $\mathbf{3}$ | get | ripped | workout | meal |

## $\mathrm{K}_{4}$ graphs



|  | A | B | C | D |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | committee | shall | private | bill |
| $\mathbf{2}$ | aged | over | 50 | years |
| $\mathbf{3}$ | get | ripped | workout | meal |

the committee of selection shall (7) private bill shall (5) committee on an opposed private bill (6)

## $\mathrm{K}_{4}$ graphs



|  | A | B | C | D |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | committee | shall | private | bill |
| $\mathbf{2}$ | aged | over | 50 | years |
| $\mathbf{3}$ | get | ripped | workout | meal |

50 years (7)
over the years (19)
aged [under/over] 50 (7)
over the [next/past] years (25)
aged [n] years (18)

## $\mathrm{K}_{4}$ graphs



|  | A | B | C | D |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | committee | shall | private | bill |
| $\mathbf{2}$ | aged | over | 50 | years |
| $\mathbf{3}$ | get | ripped | workout | meal |

get muscle (12)
get muscle meal plan (6)
get ripped (20)
get ripped meal plan (11)
workout get (8)
ripped workout (5)

## Conclusions

- GraphColl adds a new dimension to collocational analysis - it is a "game changer"
- The concepts and terminology around graph theory can be adopted by corpus linguists
- Some graphs are likely to be indicative of relationships or equivalencies between words, others indicate lexical bundles or frames
- Collocational networks are complicated - analysts are advised to develop skills in identifying particular graphs and recognising what they usually mean.


## Further work

- Experiment with different collocational settings
- Analysis could be expanded to consider graphs with 5+ nodes

- More work to be done on how graphs link together

